

**Po Leung Kuk
Ngan Po Ling College
Annual School Plan**

2024/25

The Kuk's Spirit

Mutual Respect

United Effort

Benevolence

Charitable

Gratefulness and Recognition

Dedicated to Serving the Community

Vision

Children are nurtured, Youngsters are educated

Adults are supported to contribute

Elderly are cared for

The less fortunate are lightened with hope.

Mission

To be the most prominent and committed charitable organization.

In the Kuk's Spirit to do good deeds with benevolence.

Dedicated in protecting the young and the innocent,

caring for the elderly and the underprivileged,

aiding the poor and healing the sick,

educating the young and nurturing their morality,

providing recreation to the public, caring for the environment,

passing on the cultural inheritance and

bringing goodness to the community

Values

Fine traditions, Accommodate the current needs

People-oriented, Care and appreciation

Sound governance, Pragmatism and innovative

Integrity, Vigilance

Optimal use of resources, Cost-effectiveness

Professional team, Service with heart

Po Leung Kuk
Ngan Po Ling College
Annual School Plan
2024/25

Major Concerns

1. To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits

2. To promote service-based learning both inside and outside school to nurture students' leadership skills, sense of judgment, responsibility and positivity in the community

3. To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development

1. Major Concern : To groom active learners with curiosity and concern on community for attaining new heights in academic pursuits

Feedback and follow-up actions from the previous school year:

- Junior form STEAM curriculum, renovation works of STEAM Lab and Chinese Medicine Research Centre have been completed, The STEAM curriculum have to implement and fine-tune based on the feedbacks from students, parents and teachers.
- Learning and teaching support relies on online platforms which centralize L&T activities and materials for easy access and monitoring. Teaching channels, videos on demand and AI learning platforms need to be promoted across all subjects in both mainstream and IB.
- Reading activities like reading scheme, book purchase scheme and book fair have to be carried out throughout the year. Online learning platforms or eBooks can be located for new library stock and IB collection. Regular promotion of books in the morning assemblies, library services and highlights can further attract readers to visit the library and form the reading habit. The control of morning reading sessions has to be tightened for cultivating reading culture.
- Learning communities among students are encouraged, especially for enhancement work. Enhancement work should be collaborated among subject teachers, so that high achievers have space to handle the weaker subjects efficiently and effectively.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> • To further enhance academic performance by refining teaching materials, methodologies and environment 	<ul style="list-style-type: none"> • Hold common preparation lessons for subject teachers of the whole form to facilitate timely sharing of teaching progress and strategies • Further enrich subject resources bank with e-resources and updated learning and teaching materials • Enhance subject-based learning and teaching video resources bank 	<ul style="list-style-type: none"> • All subjects provide e-learning materials for students' self-directed learning • 80% of teachers agree that professional exchange of teaching ideas takes place during staff development programmes 	<ul style="list-style-type: none"> • SSE data • Assignment Check and Lesson Observation records 	Whole year	Academic Affairs members Subject panel heads Subject teachers	<ul style="list-style-type: none"> • Relevant subject reference materials

	<ul style="list-style-type: none"> Equip teachers with effective learning and teaching methodologies through internal sharing and application (e.g. open classroom) and external resources Arrange remedial and enhancement lessons in both junior and senior forms 	<ul style="list-style-type: none"> The average score of classes A, B, C are 75, 70, 65, while D and E are 60 in F.1-3. The passing rate of all subjects is 70% or above. 	<ul style="list-style-type: none"> Evaluation survey 	Whole year	MakCL LeeKH	<ul style="list-style-type: none"> Relevant external courses and workshops for professional development
	<ul style="list-style-type: none"> Share most updated information and encourage related staff, especially new staff and middle managers to join courses Conduct professional development workshops on Staff Development Day 	<ul style="list-style-type: none"> At least 30% of staff attend courses organized by external organizations More than 80% of respondents feel satisfied with Staff Development Day 	<ul style="list-style-type: none"> Self-evaluation report by participating staff Evaluation surveys of Staff Development Days 	Whole year	MakCL NgSL YeungCY	<ul style="list-style-type: none"> EDB, PLK and external organizations
<ul style="list-style-type: none"> To provide support to new colleagues to adapt to the school culture and environment 	<ul style="list-style-type: none"> Organize regular mentor-mentee meetings 	<ul style="list-style-type: none"> More than 80% of respondents feel satisfied with Mentor-mentee programme 	<ul style="list-style-type: none"> Evaluation forms submitted by mentors and mentees Appraisal 	Whole year	LaiYY MakCL	Nil

<ul style="list-style-type: none"> To promote self-learning via reading activities and community 	<ul style="list-style-type: none"> Implement book sharing activity in language subjects Cultivate reading habit via regular reading sharing sessions 	<ul style="list-style-type: none"> 80% of students are able to complete book sharing activity in class or in library book sharing session 80% of students have visited library for borrowing books Book sharing presentations are done by librarians in morning assemblies 	<ul style="list-style-type: none"> Library loan records SSE data SBA scores Students' presentation performance Observation and feedback from language teachers 	Whole year	LiuTX HaT YuenWK Manon SungWF	<ul style="list-style-type: none"> Reading grant
	<ul style="list-style-type: none"> Integrate Chinese classical literature like 'The Journey to the West' into F.1 to F.3 NCS Chinese curriculum 	<ul style="list-style-type: none"> 100% F.1 to F.3 students are able to complete the core questions in the reading tasks. F.1 to F.3 high achievers can get 80% of the extended questions correct 	<ul style="list-style-type: none"> Students' performance in assignments and assessments 	Whole year	YuenWK LiCW	Nil
<ul style="list-style-type: none"> To introduce book sharing 	<ul style="list-style-type: none"> Collaborate with CSL department, a recommended booklist will be given to students in September To let student introduce a book in front of the whole class in the first term 	<ul style="list-style-type: none"> 100% of students are able to complete the book sharing by introducing the characters and content to other students 	<ul style="list-style-type: none"> Through the scores of presentation 	Whole year	Yuen WK Li CW	

<ul style="list-style-type: none"> • To provide active learning environments and build reading habit 	<ul style="list-style-type: none"> • Enhance co-curricular reading activities in morning reading sessions • Provide junior form and senior form morning reading materials related to real life application from various subjects and committees • Maintain conducive environment of school library to accommodate more students • Provide diversified reading resources (books, magazines, e-resources) • Present Reader of the Month Award • Conduct lessons in library • Promote books by book display in morning assemblies and on library IG platform • Organize diversified library activities: <ul style="list-style-type: none"> • reading scheme/reading award • book tour • book fairs 	<ul style="list-style-type: none"> • All subjects provide morning reading session materials on time • Students' loan record increase • At least 5 quality library activities are organized • Language subjects incorporate library lessons and visits 	<ul style="list-style-type: none"> • Loan record • SSE data • Student survey • Teacher survey 	<p>Whole year</p>	<p>LeeKH WongHS Dhafney SungWF</p>	<ul style="list-style-type: none"> • Relevant library workshops
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	<ul style="list-style-type: none"> • book purchase scheme 					
<ul style="list-style-type: none"> • To further cultivate the students' self-directed learning with the use of technology knowledge 	<ul style="list-style-type: none"> • Adopt online learning tools in teaching • Help teachers boost students' learning progress with the effective use of online learning tools 	<ul style="list-style-type: none"> • More than 80% of teachers have adopted the online learning tools such as Google Classroom, HKedCity platform in the teaching methodologies 	<ul style="list-style-type: none"> • System usage 	Whole year	WongLH LiPY	Nil
	<ul style="list-style-type: none"> • Adopt educational apps and online self-learning platforms like “Kahoot”, “Classdojo”, “Google Classroom”, “Zoom”, “The Chairman’s Bao”, or “TV5 monde” to facilitate self-directed learning of students 	<ul style="list-style-type: none"> • Both 80% of the high and low achievers show interests in using these learning apps and the online reading platform • Most high achieving students will be able to have more significant improvement by doing extensive reading exercises • 80% of high achievers can attempt the higher levels of the extensive online reading exercises • 100% of low achievers can finish the basic online reading exercises 	<ul style="list-style-type: none"> • Platform usage • Feedback from students & teachers • Students' performance in assignment and assessments 	Whole year	YuenWK LiCW	<ul style="list-style-type: none"> • DLG fund

<ul style="list-style-type: none"> • To trigger the innovative mind and entrepreneurship of students 	<ul style="list-style-type: none"> • Organize visits to science and technology exhibitions in greater bay area • Arrange visits to local university and research facilities • Organize visits to technology companies or factories in greater bay area 	<ul style="list-style-type: none"> • At least 3 visits should be arranged 	<ul style="list-style-type: none"> • Feedback from students and teachers 	Oct onwards	Chan SC Lam CH ChingHY	<ul style="list-style-type: none"> • Budget for Outing
<ul style="list-style-type: none"> • To promote the application of knowledge in real-life scenarios and solve real-life problems 	<ul style="list-style-type: none"> • Strengthen the training of ATL skills in Core & CSD curriculum especially quantitative research skills 	<ul style="list-style-type: none"> • 80% of students can engage in lesson and submit quality work 		Whole year	IuY	<ul style="list-style-type: none"> • Budget for coaches and training courses

2. **Major Concern :** To promote service-based learning both inside and outside school to nurture students' leadership skills, sense of judgment, responsibility and positivity in the community

Feedback and follow-up actions from the previous school year:

- Student leaders from various teams can form a strong and large positive student force to help create school ethos, order and discipline. To further cultivate sense of belonging, sustainability of teams is the next step to achieve by establishing mentorship scheme.
- Cross collaboration opportunities among student leaders from different teams have to be created and thus teamwork across committees can be promoted.
- The annual school theme, character strength and form virtues should be emphasized in all programmes throughout the academic year. Core values should be included in committee and subject panel for the planning of learning and teaching. Promotion of moral scholarship and awards for some good behaviour shall be further strengthened. Best class award can be the platform to promote sense of judgement, responsibility and positivity in the community.
- Continuous supportive programmes should be arranged for developmental purposes. Students in need have to be well monitored by multi-committees to ensure progressive development.
- Life Education and Morning Assemblies need continuous updates in whole-school curriculum, content, presentation modes and audience involvement. A reminder of proper manners has to be displayed at the beginning of every Life Education assembly as well as hall assemblies. Special arrangements can be made for community service, interactive games, competition sessions, etc.
- Collaboration between MCN and CSD helps the arrangements of mainland tours. Bonding with sister schools can be rebuilt, so that in-depth travelling can be arranged for the exchange programmes, hence, students may have better understanding of the history, culture and recent development in the nation.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> • To groom student leaders for the future, enhancing their roles in teams and class 	<ul style="list-style-type: none"> • DC teachers will organize a team-building day camp for the prefect team for the purpose of enhancing prefects' leadership skills and strengthening their bonding 	<ul style="list-style-type: none"> • 70% of the participants agree that the objective of the activity is met 	<ul style="list-style-type: none"> • Observation by responsible teachers 	Whole year	Kwok TW Lee TW Wong YT Sumbul	<ul style="list-style-type: none"> • NIL

	<ul style="list-style-type: none"> DC teachers will organize two meetings for the monitors in a year for the purpose of enhancing monitors' leadership skills and cultivate their sense of responsibility 					
<ul style="list-style-type: none"> To provide opportunities to students who made mistake and correct their sense of judgement by providing service to the school 	<ul style="list-style-type: none"> Conduct the Fire Phoenix Programme to allow students to build positive values by serving and making contribution to the school 	<ul style="list-style-type: none"> Over 70% of participants and their parents agree that the objective of the programme is met 	<ul style="list-style-type: none"> Survey to collect feedback from participants Teachers' observation 	Jan 2025 & Jun 2025	Wong YT	<ul style="list-style-type: none"> Guest speaker from external organization
<ul style="list-style-type: none"> To further train up confident and well-mannered leaders via competitions and co-curricular activities 	<ul style="list-style-type: none"> Encourage students to join various school and inter-school activities and competitions of different subjects and committees 	<ul style="list-style-type: none"> The number of awards reaches over 300 in the whole school Student leaders and all other students show proper manner and attitude in co-curricular activities and competitions 	<ul style="list-style-type: none"> Results of competitions Observation in the co-curricular activities from teachers and coaches Observation and feedback from teachers and coaches 	Whole year	All subject and committee heads	<ul style="list-style-type: none"> Subject & committee budget

<ul style="list-style-type: none"> To further train responsible, respectful and self-disciplined student leaders with proper manner 	<ul style="list-style-type: none"> Student leaders take leading roles in organizing school events like: <ul style="list-style-type: none"> Open Day Sports Days Swimming Gala House activities Guidance activities Library activities Annual Concert School Team training Student Union activities 	<ul style="list-style-type: none"> 70% of the student leaders involved demonstrate any of these virtues in school activities 70% of the teachers-in-charge feel satisfied with student leaders' performance 	<ul style="list-style-type: none"> Evaluation survey SSE data Observation and feedback from students and teachers 	Whole year	ChanHS ChanSC ChengPK LauSY CheungKK WongHS LamCC TsoiWK WongLH YuCY YuenWK	<ul style="list-style-type: none"> Budget for school events 	
	<ul style="list-style-type: none"> Equip student leaders with skills to plan, implement and evaluate school activities 	<ul style="list-style-type: none"> Student leader bodies like Student Union organize at least five activities in this school year 					
	<ul style="list-style-type: none"> Further enhance the operation of self-initiated clubs and social services with careful planning and meaningful reflection 	<ul style="list-style-type: none"> 80% of students engage in related CAS activities and gain positive experience 	<ul style="list-style-type: none"> SSE data Observation and feedback from students and teachers CAS Report 	Whole year	CAS coordinator CAS teachers & IB Core teachers	<ul style="list-style-type: none"> Budget for CAS activities 	
<ul style="list-style-type: none"> To apply knowledge, skills and attitude to make wise study / career choices 	<ul style="list-style-type: none"> Apply Greater Bay Area career exploration tours programme, invite alumni/ external services provider to introduce certain workplace 	<ul style="list-style-type: none"> 70 % of students will be able to understand the operation of business entities 70 % of students can enhance generic skills, 	<ul style="list-style-type: none"> Feedback and reflection from students 	Whole year	WongNS LeungYL LiuTX YeungWL	<ul style="list-style-type: none"> EDB External services provider Career teachers 	

	environment e.g. Chinese medicine	and develop correct values and work ethics so as to adapt to economic and social changes				
<ul style="list-style-type: none"> To train students become responsible leaders through service-based learning To nurture students' leadership through organizing school-wide activities 	<ul style="list-style-type: none"> Recruit career and life planning ambassadors, provide different kinds of inspiration from workplaces and tertiary institutions 	<ul style="list-style-type: none"> 70 % of students acquire communication and teamwork skills that help them to excel in school, careers and the community 70 % of students are informed about the requirement of different professions 70 % of students set achievable goals for their further career paths or studies 	<ul style="list-style-type: none"> Feedback and reflection from students 	Whole year	WongNS, LeungYL	<ul style="list-style-type: none"> Nil
	<ul style="list-style-type: none"> Form STEAM Student's Committee and Astronomy Club Co-organize STEAM / Astronomy workshops with STEAM student's committee 	<ul style="list-style-type: none"> A STEAM Student's Committee and an Astronomy Club is formed At least 50% of the workshops / activities are co-organized with student's committee 	<ul style="list-style-type: none"> SSE data Observation and feedback from students and teachers 	Oct onwards	ChanSC	<ul style="list-style-type: none"> Budget for workshops and activities
<ul style="list-style-type: none"> To raise students' concern for the people and things in the community 	<ul style="list-style-type: none"> Implement "incubator" 	<ul style="list-style-type: none"> At least 3 proposals collected can be transformed into the development project of Invention Team 	<ul style="list-style-type: none"> Feedback from students and teachers 	May onwards	Chan SC Ching HY	<ul style="list-style-type: none"> Budget for product development

<ul style="list-style-type: none"> To promote class-based activities that encourage students to take actions to serve those in needs 	<ul style="list-style-type: none"> Organize classroom decoration competition Request each class to reserve a corner to show concern about the needs of minority and brainstorm what can be done for them Class teachers to guide the class association to take the lead to carry out the action plan with other students 	<ul style="list-style-type: none"> More than 70% class teachers agree that the activity can promote service-based learning in their class 	<ul style="list-style-type: none"> Teacher survey Classroom bulletin boards 	Whole year	PanS LauTY	<ul style="list-style-type: none"> School's fund
<ul style="list-style-type: none"> To provide MCN ambassadors and flag raising team with more opportunities of serving the school/community/nation/the world 	<ul style="list-style-type: none"> To continue the recruitment of new members for MCN and flag raising team To provide leadership training to MCN ambassadors and flag raising team To engage MCN ambassadors and flag raising team in the stages of planning, implementation and evaluation of various national education events, e.g. Chinese Culture Day, speeches under the national flag 	<ul style="list-style-type: none"> More than 70% participants agree that the scheme could nurture their leadership skills, sense of judgment, responsibility and positivity in the community More than 70% teachers are satisfied with the overall performance of MCN ambassadors/flag raising team 	<ul style="list-style-type: none"> Student Survey Teacher Survey Teachers' observation 	Whole year	ChengPK PanS LawST CaiSS SunCY	Chinese Culture Fund

	and scheme of sister schools, etc.					
<ul style="list-style-type: none"> To Add 'group project' into CSL curriculum 	<ul style="list-style-type: none"> NCS students have to complete a comprehensive CSL group project in the second term. All themes are related to students' daily life and what they have learnt in CSL lessons. In the coming academic year, the theme will be 'travelling' for F.1, 'Opening a cafe' for F.2 and 'Planning a study tour' for F.3. Students have to use the vocabulary and phrases they have learnt and recommend some Chinese books in their group project. The group project will be introduced at the 	<ul style="list-style-type: none"> 80% of students are able to submit quality work 80% of students are able to present in front of the class fluently High achievers are able use advance phrases and vocabulary. 	<p>Grades of the projects</p> <p>The scores of the presentation.</p>	Whole year	YuenWK LiCW	<ul style="list-style-type: none"> Subject & committee budget

	<p>beginning of the second term. Students will need to submit it after Easter holiday. Students have to present in front of the whole class during lessons in May. Teachers and students can vote for the best group and prizes will be given.</p> <ul style="list-style-type: none"> In order to lessen students' burden, teachers will monitor their progress regularly. 					
<ul style="list-style-type: none"> To encourage NCS students to join community services 	<ul style="list-style-type: none"> Collaborating with the Guidance committee, various voluntary service schemes will be introduced to NCS students. 	<ul style="list-style-type: none"> More NCS students join the workshops 	<p>The participation rate of the workshops and activities</p>	<p>Whole year</p>	<p>Yuen WK Li CW Nimra</p>	<p>Nil</p>
<ul style="list-style-type: none"> To promote the responsibility and positivity by the 	<ul style="list-style-type: none"> Collaborate with GO, IT and STEAM 	<ul style="list-style-type: none"> Implementation and smooth operation of infrastructure and software 	<ul style="list-style-type: none"> Regular check report 	<p>Whole year</p>	<p>Ha T Ha YM Chan CK</p>	<ul style="list-style-type: none"> School fund Professional consultants on

implementation of Green School policy		<ul style="list-style-type: none"> Reduction in electricity use and printing record 				premise condition
<ul style="list-style-type: none"> To enhance parents' participation in school activities 	<ul style="list-style-type: none"> Invite more parents' volunteers to help and join the school activities 	<ul style="list-style-type: none"> Maintain parents' participation rate of the activities organized Over 70% participants are satisfied with the activities' arrangements 	<ul style="list-style-type: none"> Activities evaluation reports Corresponding participants' survey 	Whole year	Ha T Ha YM Chan CK Wong SN Ng NW Sin KH	<ul style="list-style-type: none"> PLK information PTA members
<ul style="list-style-type: none"> To nurture the character strength of "Leadership" and "Teamwork" so that students can be effective leaders, with positive vision, able to empower and inspire others 	<ul style="list-style-type: none"> Organise leadership training programs to equip students with 4C (Confidence, Care, Commitment, Courage) essential leadership elements, and to nurture their healthy personalities and civic awareness: <ul style="list-style-type: none"> Guidance Ambassadors Big Brothers and Sisters Newly emerged 	<ul style="list-style-type: none"> Over 70% of student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> Student Survey Observation and feedback from responsible guidance teachers 	Whole Year	*CheungT ChiuCK LeeSM WuWJ	<ul style="list-style-type: none"> Nil
					*WongLY ChingTH WuWJ	<ul style="list-style-type: none"> Nil
					*NgKF	

	Sports Group for selected Form 1-5 students			Nov & Dec 2024	WongLY	• External organization
<ul style="list-style-type: none"> To nurture the character strength of “Judgement” so that students can make rational and logical choices, and analytically evaluating ideas, opinions, and facts 	<ul style="list-style-type: none"> Organise activities to address the needs of students’ respective age group: <ul style="list-style-type: none"> “Induction and Harmonious Enhancement” Seminar for Form 1 students 	<ul style="list-style-type: none"> Over 70% of student participants agree that the objective of the programme is met Over 200 students participate in the Guidance week 	<ul style="list-style-type: none"> Student Survey Observation and feedback from social workers Observation and feedback from social workers and guidance teachers 	Sep 2024	CheungKK	<ul style="list-style-type: none"> Collaboration with Moral, Civic and National Committee
	<ul style="list-style-type: none"> “Mutual Respect” Seminar for Form 1 students 			Feb & Mar 2025		
	<ul style="list-style-type: none"> “Getting Along with Opposite Sex” Seminar for Form 3 students Guidance week 			Feb & Apr 2025 May 2025	NgKF *CheungKK All guidance teachers and social workers	
<ul style="list-style-type: none"> To promote the character strength of “Self-regulation” so that students can be responsible and resist temptation 	<ul style="list-style-type: none"> Organize activities to address the needs of students’ respective age group: <ul style="list-style-type: none"> “Health Talk and Test” for Form 1 students 	<ul style="list-style-type: none"> Over 70% of student participants agree that the objective of the programme is met 20% of student participants are randomly selected to conduct voluntary drug test 	<ul style="list-style-type: none"> Student Survey Observation and feedback from social workers 	June 2025	HungOT	<ul style="list-style-type: none"> External organization Collaboration with Moral, Civic and National Committee
	<ul style="list-style-type: none"> “Love & Respect” seminar for Form 5 students 			Nov 2024 & Jan 2025		

	<ul style="list-style-type: none"> Voluntary Drug Test for selected students 			Whole Year		
<ul style="list-style-type: none"> To foster students' connection and inclusivity in school and nurture their positivity through strengthening the character strength of "Social intelligence" "Gratitude" and "Kindness" 	<ul style="list-style-type: none"> Organise activities to address the needs of students' respective age group: <ul style="list-style-type: none"> Community service group for selected Form 1 – Form 3 students 	<ul style="list-style-type: none"> Over 70% of student participants agree that the objective of the programme is met 	<ul style="list-style-type: none"> Student Survey Observation and feedback from social workers 	Apr & May 2025	NgKF WongLY	<ul style="list-style-type: none"> External organization
					Sep & Oct 2024	
	<ul style="list-style-type: none"> "Communication and Social Skills" seminar for Form 2 students 			Oct 2024	LamYH	
	<ul style="list-style-type: none"> "Self Care" seminar for Form 4 students 			Dec 2023 – Apr 2024		
	<ul style="list-style-type: none"> "Newly-Emerged Sports Day" for Form 1 – Form 3 students 			July 2025	HungOT	
	<ul style="list-style-type: none"> Community service programme for Form 4 and Form 5 students 			July 2025	*NgKF LamYH	
	<ul style="list-style-type: none"> Parents' Seminar for Form 1 – Form 3 parents 			Feb 2025	CheungKK	
	<ul style="list-style-type: none"> Arrange counselling sessions for students in need with clinical and educational psychologists, to 	<ul style="list-style-type: none"> Improvement in participants' mental, emotional, social wellbeing and learning motivation 	<ul style="list-style-type: none"> Observation and feedback from SENCo, social workers and guidance teachers 	Whole year	CheungKK	<ul style="list-style-type: none"> Relevant external counselling services

	address students' mental, emotional, social, physical, and nutritional needs through professional help					
	<ul style="list-style-type: none"> • Arrange counselling sessions for students in need with counsellors to address students' individual needs 				LamYH	
	<ul style="list-style-type: none"> • Arrange "Creating Happiness Lunch Break Group" to address student's mental wellness 					

3. Major Concern : To equip students with clear understanding of their personal attributes, orientations and opportunities available around the globe for making informed and responsible choices for further studies and career development

Feedback and follow-up actions from the previous school year:

- Career and Life Planning Committee should formally implement a spiral education kit from F.1 – F.5 by LE lessons with better collaborations with other subjects and committees. After the completion of comprehensive Career and Life Planning curriculum, a diversified career fair and various career will be conducted to familiarize students with the learning opportunities in Hong Kong, China and the World.
- Students of different levels should be allocated to different programmes for career development, so that they have sufficient information for making informed and responsible choices for further studies and career development.
- Various subjects are encouraged to arrange subject specific career related talks or visits, hence students are exposed to different career related information.

(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> • To foster students' self-understanding and make a realistic self-assessment of achievements, qualities, aptitudes and abilities 	<ul style="list-style-type: none"> • Organise one-on-one meetings to equip students in need with understanding of personal attributes, including strengths and career aspirations identification aspirations 	<ul style="list-style-type: none"> • Over 70% of repeaters get Improvement in participants' learning motivation and academic performance 	<ul style="list-style-type: none"> • Observation and feedback from all guidance teachers and social workers • Students' academic performance 	Whole Year	*WongLY all guidance teachers Lam YH	<ul style="list-style-type: none"> • Collaboration with Academic Affairs Committee • Relevant external counselling services
	<ul style="list-style-type: none"> • Organise self-understanding group with personality assessment tool and exploration process to enhance students' self-identification 	<ul style="list-style-type: none"> • Over 70% of students agree that the objective of the programme is met 				
<ul style="list-style-type: none"> • To promote the character strength of 	<ul style="list-style-type: none"> • Organise a school adaptation programme and induce a caring and 	<ul style="list-style-type: none"> • Over 70% of students agree that the objective of the programme is met 	<ul style="list-style-type: none"> • Student Survey 	Feb 2025	NgKF	<ul style="list-style-type: none"> • External organisation

<p>“Zest” so that students can approach a new environment with excitement and energy, as well as to embrace challenges</p>	<p>peer supporting message for new transferred students to help them adapt the school life and establish a mutual help atmosphere</p>		<ul style="list-style-type: none"> • Observation and feedback from social workers • Observation and feedback from social workers 	<p>Sep 2024</p>		
<ul style="list-style-type: none"> • To promote the character strength of “Persistence” so that students can learn proper ways to deal with their academic stress 	<ul style="list-style-type: none"> • Organize a Cheer Station Week with interactive activities for Form 1 – 6 students 	<ul style="list-style-type: none"> • Over 300 students participate in the programme 		<p>Jan 2025</p>	<p>NgKF LamYH</p>	<ul style="list-style-type: none"> • Collaboration with IT committee • Relevant external counselling services
	<ul style="list-style-type: none"> • Organize a Test/Exam Stress Management group to induce proper coping skills 	<ul style="list-style-type: none"> • Over 70% of students agree that the objective of the programme is met 		<p>Oct, Dec 2024 & Mar, May 2025</p>		
<ul style="list-style-type: none"> • To promote the character strength of “Perspective” so that students can be inspired on life planning and broaden their career horizons 	<ul style="list-style-type: none"> • Organize activities to prepare them for the university application process: - Briefing session on university application for 6IB students 	<ul style="list-style-type: none"> • Participants being well prepared for the university application 	<ul style="list-style-type: none"> • Observation and feedback from responsible IB career teachers and social workers • Student Survey • Observation and feedback 	<p>Sep 2024</p>	<p>HungOT</p>	<ul style="list-style-type: none"> • Collaboration with IB committee and Career and Life Planning Committee
	<ul style="list-style-type: none"> -Individual career counselling on university application for 6IB students 			<p>Oct 2024</p>		
	<ul style="list-style-type: none"> -Interview Skills Workshop for 6IB 			<p>Nov 2024</p>		

	students		from responsible IB career teachers and social workers			
	- Overseas University fair	<ul style="list-style-type: none"> Over 70% of students agree that the objective of the programme is met 		Sep 2024		
	- University visit/talk for Form 4 – 5 students			Feb 2025		
	- Organize a series of career activities to inform them of different career paths and opportunities: - “Career Talk” seminar for Form 4 – 5 students			Mar 2025		
	-Career Week			May 2025		
<ul style="list-style-type: none"> To equip students with solid STEAM related skills and knowledge which allow them to explore the career development in science and engineering 	<ul style="list-style-type: none"> Organize STEAM teams training with core STEAM skills and knowledge Train our students to join various innovation and technology related activities / competitions 	<ul style="list-style-type: none"> At least 40 students joined in STEAM Teams training with participation rate >70% STEAM team members joined at least 2 Invention competitions 	<ul style="list-style-type: none"> Feedback from students and teachers 	October onwards	ChanSC LamCH	<ul style="list-style-type: none"> Coaches for conducting training, budget for produce development
<ul style="list-style-type: none"> To widen the career and study choices for students To assist 	Hold JUPAS Talk <ul style="list-style-type: none"> To help students set target by providing F.6 students with updated information about different study 	<ul style="list-style-type: none"> 85 % of students are able to make informed choices of the tertiary study programmes 	<ul style="list-style-type: none"> Success rate of JUPAS admission 	Oct 2024	LeungYL WongNS	<ul style="list-style-type: none"> Career teachers Class teachers External speakers

<p>students to make well-informed and responsible further study path and career choices</p> <ul style="list-style-type: none"> • To help students understand their interests, abilities and career inclinations • To prepare students for post-secondary institution admission 	<p>programmes in local tertiary institutes and their admissions requirement</p>	<ul style="list-style-type: none"> • 85 % of students have adequate self-understanding to make their choice of tertiary study in relevance to their ability, interest, character and potential • Success rate of candidates receiving Band A offer 			
	<p>Set up JUPAS account and demonstrate OLE /Other Qualification input</p> <ul style="list-style-type: none"> • To help students well prepare for a JUPAS application 		<p>Oct-Nov 2024</p>	<p>LeungYL</p>	<ul style="list-style-type: none"> • Career teachers • F.6 class teachers
	<p>Set a career room during F.6 parents day and DSE result release day</p> <ul style="list-style-type: none"> • To help students set target by providing F.6 students with updated information about different study programmes in local tertiary institutes, their admissions requirement and NPL graduates' DSE results 		<p>Nov 2024 July 2025</p>	<p>LeungYL</p>	<ul style="list-style-type: none"> • Public exam results • JUPAS offer of graduates • Admission grades of different university programmes • Public exam results of graduates • Career teachers • F.6 class teachers
	<p>Hold career talks in collaboration with IB with different overseas universities</p>				
	<p>Establish connection with local, mainland and oversea Mainland: Tsinghua University, Peking University and Fudan University.</p>				

	<p>Apply E- apps / Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions</p> <ul style="list-style-type: none"> To provide F.6 students with updated information about different study programmes in non JUPAS tertiary institutes and their admissions requirement 	<ul style="list-style-type: none"> 85 % of students are able to make informed choices of the tertiary study programmes 	<ul style="list-style-type: none"> Success rate of Non JUPAS tertiary institutes admission 	Feb 2025	WongNS	<ul style="list-style-type: none"> Career teachers F.6 class teachers
	<p>Hold F.4 and F.5 Life Education lessons in collaboration with GC, MCN.</p> <ul style="list-style-type: none"> To help students set target by providing F.4 and F.5 students with updated information about different study programmes in local tertiary institutes, their admission requirement and NPL graduates' DSE results as well as career opportunities. 	<ul style="list-style-type: none"> 85% of students set achievable goals for their further career paths or studies 	<ul style="list-style-type: none"> Students subsequent academic performance 	Oct 2024	LeungYL, LiuTX	<ul style="list-style-type: none"> Public exam results Admission grades of different university programmes Career teachers F.5 class teachers
	<p>Hold CLP LE lessons for F.1 to F.2 students</p> <ul style="list-style-type: none"> To help students develop an accurate account of their own personality traits and understand its influence on future 	<ul style="list-style-type: none"> 85 % of students are able to describe their personality accurately 	<ul style="list-style-type: none"> Questionnaires from students 	Whole year	LeungYL, LiuTX	<ul style="list-style-type: none"> External speaker Career teachers F.1 and F.2 class teachers

	career/academic pursue					
	Hold subject selection talk for F.3 students and parents	<ul style="list-style-type: none"> 85 % of students are able to make informed choices of the subjects studied in F.4 	<ul style="list-style-type: none"> Questionnaires from students and parents 	Nov 2024 and May 2025	LeungYL, YeungWL	<ul style="list-style-type: none"> Career teachers F.3 class teachers Academic Affairs Committee teachers
	OLE week	<ul style="list-style-type: none"> 80 % of students set achievable goals for their further career paths or studies 	<ul style="list-style-type: none"> Students subsequent academic performance 	June 2025	LiuTX, YeungWL	<ul style="list-style-type: none"> Career teachers Class teachers
	Apply 2 Business School Partnership Programmes for students at all levels	<ul style="list-style-type: none"> 80 % of students acquire communication and teamwork skills that help them to excel in school, careers and the community 80% of students are educated about the requirement of different professions 80 % of students set achievable goals for their further career paths or studies 	<ul style="list-style-type: none"> Students subsequent academic performance Feedback and reflection from students 	Whole year	LeungYL WongNS, LiuTX, YeungWL	<ul style="list-style-type: none"> EDB Career teachers
<ul style="list-style-type: none"> To promote global 	<ul style="list-style-type: none"> To provide Mainland exchange tour(s) for students 	<ul style="list-style-type: none"> More than 70% students/teachers agree 	<ul style="list-style-type: none"> Student/Teacher 	Whole year	PanS CaiSS	<ul style="list-style-type: none"> CSD's fund (Senior form exchange)

citizenship education	<ul style="list-style-type: none"> To arrange morning assemblies for participants of exchange tour(s) to share their learning outcomes with the whole school 	that the Mainland exchange tour(s) and sharing with the whole school can equip students with clear understanding of their personal attributes, orientations and opportunities available in the Mainland for making informed and responsible choices for further studies and career development	<ul style="list-style-type: none"> survey Teachers' observation 			programme) & Chinese Culture Fund
	<ul style="list-style-type: none"> To promote nationwide/Hong Kong wide/ inter-school/ whole-school national competitions and other learning activities, e.g. Sports, STEAM and Career & Life Planning, etc. 					
	<ul style="list-style-type: none"> Provide students with relevant activities, e.g. CAS trip, CSD trip 			Mar & Jun 2024	Manon IuY	
	<ul style="list-style-type: none"> Reconnect with sister schools in Singapore, Mainland, New Zealand and France 			Whole year	HaT LeeKH ChengPK Manon	
•	•					
<ul style="list-style-type: none"> To encourage NCS students to join different inter-school activities and competitions 	<ul style="list-style-type: none"> Encourage NCS students to join different inter-school activities and competitions, such as 'Chinese Writing and Talent Competition for Non-Chinese Speaking Students' organised by EDB, the Hong Kong 	<ul style="list-style-type: none"> High achievers are eager to join different competitions Students will be able to get prizes in the competitions 	<ul style="list-style-type: none"> Through the results of the competitions 	Whole year	Yuen WK Li CW Choi CH	

	Schools Speech Festival (Cantonese or Putonghua), French Speech Competition and EOC Sports Day					
<ul style="list-style-type: none"> To support NCS students in learning Chinese History 	<ul style="list-style-type: none"> Collaborate with the Chinese history department, NCS students are encouraged to join Chinese History competitions 	<ul style="list-style-type: none"> High achievers are eager to join different competitions Students will be able to get prizes in the competitions 	<ul style="list-style-type: none"> Through the results of the competitions 	Whole year	Yuen WK Li CW	
<ul style="list-style-type: none"> To encourage NCS students to join career talks 	<ul style="list-style-type: none"> Collaborate with the Career and Life Planning committee, various career talks will be introduced to NCS students 	<ul style="list-style-type: none"> More NCS students join the workshops 	<ul style="list-style-type: none"> Through the participation rate of the workshops and activities 	Whole year	Yuen WK Li CW Nimra	
<ul style="list-style-type: none"> To foster students' self-understanding and make a realistic self-assessment of achievements, qualities, aptitudes and 	<ul style="list-style-type: none"> Organise one-on-one meetings to equip students in need with understanding of personal attributes, including strengths and career aspirations 	<ul style="list-style-type: none"> Over 70% of repeaters get Improvement in participants' learning motivation and academic performance 	<ul style="list-style-type: none"> Observation and feedback from all guidance teachers and social workers Students' academic performance 	Whole Year	*WongLY all guidance teachers	<ul style="list-style-type: none"> Collaboration with Academic Affairs Committee

abilities	<ul style="list-style-type: none"> Organise self-understanding group with personality assessment tool and exploration process to enhance students' self-identification 	<ul style="list-style-type: none"> Over 70% of students agree that the objective of the programme is met 	<ul style="list-style-type: none"> Student Survey Observation and feedback from social workers 	Feb 2025	LamYH	<ul style="list-style-type: none"> Relevant external counselling services
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Po Leung Kuk Ngan Po Ling College
Budgeted Capacity Enhancement Grant for the School Year 2024 – 2025

Name of School:

Po Leung Kuk Ngan Po Ling College

Means by which teachers have been consulted:

Committee Meetings and Subject Meetings

No. of operating classes:

30

Task	Major Area(s) of Concern	Strategies	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
Orientation Program for Form 1 students of 2025 – 2026	<ul style="list-style-type: none"> - To develop sense of belonging - To get familiar with school setting and routines 	<ul style="list-style-type: none"> - Ice-breaking activities - Orienteering - Mass games - Language immersion activities 	<ul style="list-style-type: none"> - Better adaption of new Form 1 students - Relieve teachers' workload for organizing and preparing for activities 	July to August 2025	Coach and programme fee for service provider HK\$20,000	<ul style="list-style-type: none"> - A positive start of secondary life for Form 1 students - Positive feedback from students and teachers 	<ul style="list-style-type: none"> - Observation from teachers - Verbal feedback from students and parents - Post activity evaluation survey 	Form 1 Admission Committee and English Department
Teaching assistants	<ul style="list-style-type: none"> - To prepare learning and teaching materials - To create space for teachers for professional development 	<ul style="list-style-type: none"> - To help design learning and teaching materials 	<ul style="list-style-type: none"> - To ease teachers' workload 	September 2024 to August 2025	Salary and anticipated adjustments HK\$652,800	<ul style="list-style-type: none"> - Spare more time and space for teachers to streamline learning and teaching strategies and have professional development 	<ul style="list-style-type: none"> - Feedback from teachers - Staff assessment reports 	Academic Affairs Committee
Total					HK\$672,800			

Beginning Balance 1.9.2024

HK\$358,441.84

Estimated Provision in 2024-25

769 students x HK\$753 = HK\$579,057.00

Estimated Balance c/d as at 31 Aug 2025

HK\$264,698.84

保良局顏寶鈴書院
運用推廣閱讀津貼計劃書
2024-2025 學年

推廣閱讀的主要目標：

1. 營建閱讀氛圍，鼓勵廣泛閱讀，擴闊學生學習經歷
2. 提升學生的閱讀興趣及借閱動機，
3. 促進學生使用圖書館資源，建立自學習慣。

	項目名稱	預算開支（\$）
1	購置圖書	
	實體書	\$5,000
2	閱讀活動	
	誠品購書活動	\$15,000
	作家講座	\$6,000
	HK Battle of Books (2024-2025)	\$1,500
3	其他	
	Database: Gale in context: global issues & gale school package	\$20,000
	PressReader	\$20,000
	SCMP digital paper	\$1,000

Po Leung Kuk Ngan Po Ling College
Plan on the Use of the Life-wide Learning Grant
2024-2025 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	STEAM Fun Day	Sept 2024	F1-F6	600	\$12,000	\$20	To promote STEAM Education and to arouse students' interest in general science and engineering	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓					ChanSC
2	Science Week	Apr 2024	F1-F5	600	\$24,000	\$40	To promote Science Education and to arouse students' interest in general science	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓					ChanSC
3	Robotics Team Training	Oct 2024 - May 2025	F1-F6	30	\$48,000	\$160	To equip students with STEAM-related skills and knowledge and to inspire students with innovative solution and therefore awake the creative mind of students. A series of modularized training with a focus on STEAM skills and knowledge will be provided to participants	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓					ChanSC

4	AI Formula competitions	Oct 2024 - May 2025	F1-F6	10	\$45,200	\$4,520	To develop students' skill and knowledge on artificial intelligence through AI Formula competition	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				✓	ChanSC
5	Invention competitions	Oct 2024 - May 2025	F1-F6	10	\$35,200	\$3,520	To provide potential students inventors / researchers ample opportunities to apply their skills and knowledge in actualizing their ideas. A series of training with a focus on STEAM skills, scientific knowledge, product design, marketing and research skill will be provided to participants	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				✓	ChanSC
6	LEGO and VEX competitions	Oct 2024 - May 2025	F1-F6	20	\$50,400	\$2,520	To engages students in thinking critically, analyzing data, and prototyping creative hands-on solutions for complex problems with real-world relevance. A series of training will be provided with a focus on promoting students' self-directed learning	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓					ChanSC
7	Astronomy Club	Oct 2024 - May 2025	F1-F6	40	\$37,800	\$945	To promote general science through astronomy and to foster an appreciation of astronomy as a nature science. A series of lectures and hands-on activities will be arranged. Students will also participate in local and non-local astronomy competitions	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓					ChanSC
8	STEAM Workshops	Oct 2024 - May 2025	F1-F6	80	\$50,000	\$625	To develop students' skills and knowledge in STEAM related areas	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓					ChanSC
9	Physics in Motion @Ocean Park	Jun 2025	F4-F5	100	\$24,900	\$249	To allow students to apply Physics theory into daily application	Physics	1. Teacher observation 2. Students' evaluation	✓					ChanSC
10	Sports Team Trainings, competitions and activities	Whole year	F1-F6	448	\$1,121,660	\$2,504	To stretch students' potential in sports domain. To enhance students' physical development.	Physical Education	1. Teacher observation 2. Students' evaluation			✓			ChanHS
11	Music Team trainings, competitions	Whole year	F1-F5	200	\$629,890	\$3,149	To stretch students' potential in music domain. To enhance students' aesthetic	Arts (Music)	1. Teacher observation 2. Students' evaluation			✓			LauSY

	and activities						development.								
12	OLE	Jun – Jul 2025	F1-F5	600	\$25,000	\$42	To enrich the school life of the students	Cross-Disciplinary (Other)	1. Teacher observation 2. Students' evaluation	✓	✓	✓	✓	✓	LauSY
13	Interest Clubs	Whole year	F1-F5	200	\$40,000	\$200	To develop the interest of the students	Cross-Disciplinary (Other)	1. Teacher observation 2. Students' evaluation			✓			LauSY
14	Uniform Team	Whole year	F1-F5	70	\$20,000	\$286	To develop self-discipline and life skills of the students	Cross-Disciplinary (Other)	1. Teacher observation 2. Students' evaluation				✓		LauSY
15	Picnic	Nov 2025	F1-F6	843	\$55,000	\$65	To enrich the school life of the students	Cross-Disciplinary (Other)	1. Teacher observation 2. Students' evaluation		✓				LauSY
16	Concert	Jun – Jul 2025	F1-F6	600	\$220,000	\$366	To showcase the talents of the students	Aesthetic Education	1. Teacher observation 2. Students' evaluation			✓			LauSY
17	Dance Team	Whole year	F1-F6	60	\$97,650	\$1,628	To stretch students' potential in dance domain and enhance aesthetic development	Aesthetic Education	1. Teacher observation 2. Students' evaluation			✓			LauSY
18	Sports Day	Sept 2024	F1-F6	843	\$16,000	\$19	To showcase the talents of the students	Physical Education	1. Teacher observation 2. Students' evaluation			✓			ChanHS
19	Swimming Gala	Mar 2025	F1-F6	843	\$20,900	\$25	To showcase the talents of the students	Physical Education	1. Teacher observation 2. Students' evaluation			✓			ChanHS
20	English Musical	Whole year	F1-F6	40	\$189,400	\$4,735	To showcase the musical talents of the students	English	1. Teacher observation 2. Students' evaluation	✓	✓	✓			HaT
21	English Debating Teams	Whole year	F1-F5	20	\$110,250	\$5,513	To develop the eloquence of the students	English	1. Teacher observation 2. Students' evaluation	✓	✓	✓			Ha T
22	全港中學生 中史研習獎 勵計劃	Apr – Jul 2025	F1-F6	5	\$3,000	\$600	To equip students's with rational thinking, skill of writing argumentative essays and enhance students' understanding of essential spirits of humanity.	Chinese History	1. Teacher observation 2. Students' evaluation	✓	✓				SunCY
Sub-total of Item 1.1				6,262	\$2,876,250										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Singapore Exchange Program	Jul 2025	F1-F5	20	\$40,000	\$2,000	To provide students an opportunity to experience different cultures, enhance international mindedness and build up their confidence in speaking English and leadership	Multidiscipline	1. Teacher observation 2. Students' evaluation	✓				✓	Ha T

							skills.								
2	New Zealand Exchange Program	Jul 2025	F1-F5	20	\$80,000	\$4,000	To provide students an opportunity to experience different cultures, enhance international mindedness and build up their confidence in speaking English and leadership skills.	Multidiscipline	1. Teacher observation 2. Students' evaluation	✓				✓	
3	The IET/MATE Hong Kong Regional – Underwater Robot Challenge 2025	Sept 2024 – Jun 2025	F1-F5	10	\$40,000	\$4,000	To excite, educate and empower students in generating engineering solutions to global problems. A series of competition-oriented training will provided	Cross-Disciplinary (STEM)	1. Teacher observation 2. Students' evaluation	✓				✓	Chan SC
Sub-total of Item 1.2				50	\$160,000										
Total for Category 1				6,312	\$3,036,250										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Desktop computers for astrophotography	Astronomy Club activities and workshops	\$25,000.00
2	CCD cameras for astrophotography	Astronomy Club activities and workshops	\$20,000.00
3	VEX IQ and V5 Robotics Kits	Robotics Team, LEGO and VEX Team training resources	\$30,000.00
4	Mini drones	Robotics Team and STEAM workshops	\$100,000.00
5	Professional video broadcasting equipment	ITP Team Training	\$90,000.00
6	Drum set & accessories	Music Team Trainings	30,000.00
7	Double Bass x 3 and accessories	Music Team Trainings	\$54,000.00
8	Handbells & accessories	Music Team Trainings	80,000.00
9	Stands for hand pan x 2	Music Team Trainings	\$8,000.00
Estimated Expenses for Category 2			\$437,000
Estimated Expenses for Categories 1 & 2			\$3,473,250

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	843
Estimated number of student beneficiaries:	843
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Tsang Fu Wing
Post of Contact Person for LWL:	Vice Principal

Activities	F.1	F.2	F.3	F.4	F.5	F.6
STEAM Fun Days (Science Week)	Y	Y	Y	Y	Y	
STEAM Workshops	Y	Y	Y	Y	Y	Y
Robotics Team Training	Y	Y	Y	Y	Y	Y
Invention and investigation competitions	Y	Y	Y	Y	Y	
Astronomy Club	Y	Y	Y	Y	Y	Y
LEGO Spike Prime related competitions	Y	Y	Y	Y	Y	
Physics in Motion @Ocean Park	Y	Y	Y	Y	Y	
ITP Team Training	Y	Y	Y	Y	Y	Y
IT-related competitions	Y	Y	Y	Y	Y	Y
全港中學生中史研習獎勵計劃	Y	Y	Y	Y	Y	Y
Sports Team Trainings, competitions and activities	Y	Y	Y	Y	Y	Y
Music Team trainings, competitions and activities	Y	Y	Y	Y	Y	
OLE	Y	Y	Y	Y	Y	
Interest Clubs	Y	Y	Y	Y	Y	
Uniform Team	Y	Y	Y	Y	Y	
Picnic	Y	Y	Y	Y	Y	Y
Concert	Y	Y	Y	Y	Y	Y
Dance Team	Y	Y	Y	Y	Y	
Sports Day	Y	Y	Y	Y	Y	Y
Swimming Gala	Y	Y	Y	Y	Y	Y
English Musical	Y	Y	Y	Y	Y	
English Debating Teams	Y	Y	Y	Y	Y	

保良局顏寶鈴書院
公民與社會發展科
「公民與社會發展科津貼」學校計劃 (2024 - 2025)

1. 背景

改革高中通識教育科是優化高中四個核心科目的措施之一，以期為學生創造空間及照顧學生多樣性。教育局已接納課程發展議會與香港考試及評核局（考評局）公開考試委員會通過的高中四個核心科目（即中國語文、英國語文、數學、公民與社會發展科以代替通識教育科）優化方案，公布有關科目的優化措施將於 2021/22 學年在中四級起推行。作為其中一項支援措施，教育局將會向每所公營中學及提供本地高中課程的直接資助計劃中學（直資中學）發放 30 萬元的一筆過津貼，以支援學校在 2021/22 學年起推行公民與社會發展科（公民科）課程。（可參考教育局通函第 83/2021 號「支援推行高中公民與社會發展科的一筆過津貼」及教育局通函第 174/2023 號「延長使用公民與社會發展科一筆過津貼的年期」）

由 2021/22 學年起，資助中學（包括開設公民科的特殊學校）、按位津貼中學、官立中學，以及直資中學均可跨學年使用津貼至 2023/24 學年完結，即學校可將未使用的津貼餘額撥入其後的學年／財政年度繼續使用，直至 2025 年 8 月 31 日止。截至 2025 年 8 月 31 日的「公民科津貼」餘款，會被教育局收回。官立學校的用款期與資助學校相同，未使用的津貼餘款會在 2025 年 8 月 31 日時予以取消。學校須於 2025 年 9 月 30 日或以前將填妥的「『公民科津貼』運用報告」交回本局課程發展處通識教育／公民與社會發展組。學校不用把支出項目的發票及收據副本呈交教育局，然而學校須根據這項津貼的「運用指引」妥善運用撥款，並把有關財政記錄及單據等文件存檔，以供有需要時查核。

2. 計劃目的及目標

學校可因應其校情和發展需要，靈活運用一筆過津貼以支援教師教授公民科和開展相關的學與教活動。

3. 對象及預期受惠人數

對象：本校 2021/22 至 2024/25 學年的中四級至中六級公民科學生

預期受惠人數：2024/25 學年的中四級至中六級公民科學生共 379 人

4. 推行方案及時間表

本科將款項用於支援教師教授公民科和開展相關的學與教活動，詳情如下：

範疇	學與教活動	時間	表現指標	成效衡量	執行人員	所需資源	計劃目的 (教育局通函 第 83/2021 號)	預算支出 (\$300,000)	備註
發展或採購 相關的學與教 資源	採購書籍、 流動應用程式、多媒體 及 電子教學材料	2024 年 11 月前	採購	完成採購	公民科 教師	/	發展或採購相 關的學與教 資源	\$10,000	/
			使用率	大部分 老師使用					
			老師 自評	大部分 老師感到 滿意					
資助學生及/ 或教師前往	資助學生參與考察活動 交流的費用	2025 年 8 月前	參與率	大部分 學生參與	公民科 教師	/	資助學生前往 內地，參加和	\$85,000	/

內地，參加跟課程相關的教學交流或考察活動			學生評估	大部分學生達標			公民科課程相關的教學交流或考察活動		
	資助非華語學生參加內地考察的申請簽證費用	2025年8月前	參與率	大部分學生參與	公民科教師	/	資助學生前往內地，參加和公民科課程相關的教學交流或考察活動	\$10,000	/
			學生評估	大部分學生達標					
資助教師參與內地教學交流的費用	2025年8月前	老師自評	大部分老師感到滿意	公民科教師	/	資助教師前往內地，參加和公民科課程相關的教學交流或考察活動	\$5,000	/	
舉辦和公民科課程相關的校本學習活動	支付舉辦校本學習活動的材料費用(例如：辯論比賽)	2025年8月前	參與率	大部分學生參與	公民科教師	/	舉辦和公民科課程相關的校本學習活動	\$10,000	/
			學生評估	大部分學生達標					
			老師自評	大部分老師感到滿意					
舉辦或資助學生參加和公民科課程相關在本地或在	支付在本地舉行的跨學科學習活動的材料費用(例如：試後活動期間)	2023年8月前	參與率	大部分學生參與	公民科教師	/	舉辦或資助學生參加和公民科課程相關在本地	\$50,000	/
			學生評估	大部分學生達標					

內地舉行的 聯校／跨課程 活動	的本地考察等)		老師 自評	大部分 老師感到 滿意			舉行的跨課程 活動		
	支付學生參加和公民科 課程相關在內地舉行的 聯校活動的費用 (例如：參與比賽、體 驗學習的報名費、交通 費、住宿費用等)	2023 年 8 月前	參與率	大部分 學生參與	公民科 教師	／	舉辦或資助 學生參加和 公民科課程 相關在內地舉 行的聯校活動	／	／
			學生 評估	大部分 學生達標					
			老師 自評	大部分 老師感到 滿意					

Annual Programm Proposal for
DLG – Other Programme: Gifted Education for Biology and Physics in 2024/25 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Biology	iGEM	<ul style="list-style-type: none"> ● To provide high achievers ample opportunities to learn university level Biology content; ● To showcase their invented Biology product/finding to experts from different countries by participating in this most renowned international Biology competition. 	<ul style="list-style-type: none"> ● 6 students ● S3-5 students ● Nominated by Biology Department 	~ 30 lessons (~160 hours)	<ul style="list-style-type: none"> ● Research report at the end of the course. ● Participation in the 2025 iGEM competition 	Commissioned to external trainers with Mr. NgNW as coordinator	\$100,000 (Coach Fee) (Also covered by the Biology subject budget)
Physics	Training course for preparing students for Hong Kong Physics Olympiad	<ul style="list-style-type: none"> ● To provide advanced level Physics course for students 	<ul style="list-style-type: none"> ● 20 students ● S3 (2324); S4(2425) ● Recommended by Physics teachers 	11 months / July 2024 – May 2025 (around 40 lessons and 2 hours per lesson)	One assignment per lesson	Mr Wong LH	\$28,000 (Coach Fee)

Annual Program Proposal for
DLG – Other languages-French in 2024/25 school year

Domain	Program	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
French Language	DELF Junior B1 <ul style="list-style-type: none"> ● Purchase of educational software package. ● Organizing extra-curricular activities for the effective learning of French Language subject. 	<ul style="list-style-type: none"> ● To provide high achievers ample opportunities to learn advanced French content 	<ul style="list-style-type: none"> ● 5 students ● S4-6 students ● Students who choose French Language as an elective subject in HKDSE examination. 	(~80 hours)	<ul style="list-style-type: none"> ● Students in Secondary 6 should register to take DELF Junior B1 administered by the HKEAA. ● Results obtained by students in French language will be reported in their HKDSE certificates. 	French teachers	\$51,600